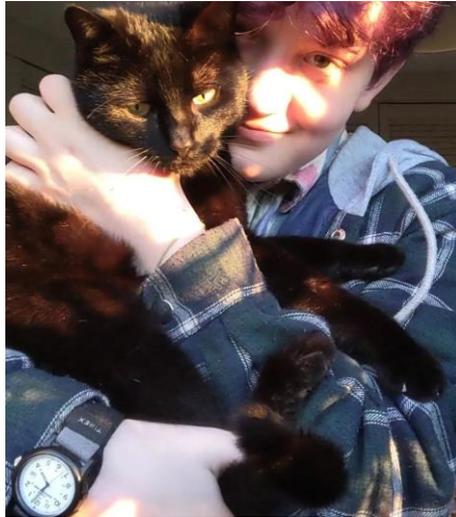




How to work effectively with young people in research



Who are we?



Alex James,
YPAG member
(he/him)

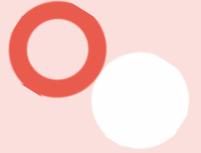


Ella Parry,
YPAG member

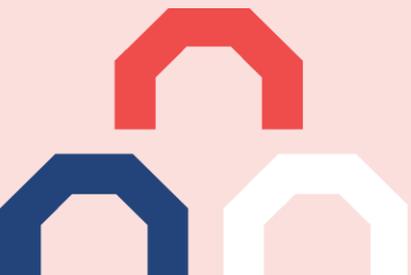
Our roles at Bristol's Young People's Advisory Group (YPAG)

- YPAG meetings, providing critical feedback
- Reviewing documents, such as information sheets
- Being involved in longer projects





So, how have we found each of these roles? And how can you improve the way in which you approach us?



Our favourite PPIE opportunities



Behaviour
Management
Strategies Study



PhD study
Oversight Group



Our top tips



Top tips for working with young people

- **Consider the practicalities:** do not have meeting in school times, avoid exam seasons, reimburse travel etc
- Think about **what you can offer:** references and help with CVs/personal statements
- Try and give a **realistic timeline** of overall project
- Give **regular updates** about when things are happening
- Have a **main person** for young people to **contact**
- **Feedback** about what happened
- **Don't** use scientific **jargon / initialisms**
- **Don't be patronising**
- **Be forward** with what you are looking for: Make people aware if you are looking for the views of a certain demographic of young people: this will save both your time, and the time of the young people involved! You will also hear the most relevant views!
- If you are sending us a document to review, please use **dyslexia-friendly fonts!**



Thank you!

