# How can young people be involved in research?

Talk to researchers about what went well with that study, if you felt your voice was heard, and what could be improved when working with young people next time (Young People's Advisory Group impact)

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Publish,

share,

Help researchers use the research to make changes in real life (research impact) Be part of a research advisory group to discuss ideas, make sure the research is relevant and makes sense, and advise on recruitment (how to involve different types of young people)

Get

Give feedback on the plain English summary for the funding application form, so it's



**Develop** 

ideas

and plan

understand the results

Be part of an advisory group to comment on the progress of the research study and solve problems that come up

Design and diagram by

# Advisory group

Glossary

This is a group of young people (like you!) who will work with the researcher. The researcher will talk to you about the research and ask you questions such as what you think is good about it and what you think should be changed. You can share your thoughts and opinions with them.

## **Plain English summary**

When researchers put together a written research application, they must briefly describe their research idea in a way that is easily understandable to anyone (not just people who work in research). No fancy words! This is called the "Plain English Summary".

### Recruitment

Recruiting people to a research study is about people taking part in the research. You might be asked what would get young people interested in a particular study and how to make sure they can take part if they want to.

### You might be asked:

- Do the research flyers appeal to young people?
- Is the wording understandable?
- Are the research questionnaires suitable and easy to fill in? Are the questions appropriate?

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